

Dewey Decimal System Part Five

<i>Skills category</i>	Introduction to the Dewey Decimal System
<i>Grade levels</i>	4th
<i>Time required</i>	15 minutes
<i>Objectives</i>	<p>Students will understand that a Dewey Decimal Number is assigned to each book. This number places the book in one of the ten general subject areas of Dewey. We call this number a “<i>call number</i>” or a “<i>spine label</i>”.</p> <p>Students will understand and practice using Dewey Decimal Numbers to locate books on the shelves.</p>
<i>Materials Needed</i>	“ <i>Book Spine</i> ” cards
<i>Preparation</i>	<p>Prepare 40 “<i>Book Spines</i>”. Use 8 ½ x 11 heavy card stock. Use a variety of Dewey Numbers or spine labels. Place a number on each card in large print along with the three author letters. The spine label should be clearly readable from a distance. The numbers should not be detailed beyond the decimal point. It would be good to have a few cards with the same number but with a different author.</p> <p>Examples: 597 743 743 460 941 NOV AME DRO SPA WAR</p>
<i>Procedure</i>	<p>Pass out the “<i>Book Spines</i>”. Each student should have one spine. The students will arrange themselves along one wall of the room in the correct order. The teacher will check for correct order. Be sure to point out that books with the same Dewey number are also placed in order according to alphabetized authors.</p>