

## Dewey Decimal System Part Three

<i>Skills category</i>	Introduction to the Dewey Decimal System
<i>Grade levels</i>	4th
<i>Time required</i>	15 minutes
<i>Objectives</i>	<p>Review the Dewey Decimal System from lesson one.</p> <p>Students will understand that a Dewey Decimal Number is assigned to each book. This number places the book in one of the ten general subject areas of Dewey. We call this number a “<i>call number</i>” or a “<i>spine label</i>”.</p>
<i>Materials Needed</i>	“ <i>How Did Dewey Decide?</i> ” handouts A & B
<i>Preparation</i>	<p>Prepare enough “<i>How Did Dewey Decide?</i>” handouts for your class. Handout A can be copied and laminated. Students do not keep these. They are reused each time this lesson is taught. Handout B is disposable and each student needs his own copy.</p>
<i>Procedure</i>	<p>Pass out the “<i>How Did Dewey Decide?</i>” handouts. Have the students use Handout A for a reference sheet (laminated) as they fill in Handout B. They can work with a partner. Give ten minutes to complete the assignment, and then correct.</p>

Jordan School District  
Elementary Library Media Curriculum  
Grade: 4