

## **From Title to Content**

<i>Skills Category</i>	Parts of a book.
<i>Grade Level</i>	1st
<i>Time Required</i>	5 – 10 minutes
<i>Objectives</i>	Students will recognize a relationship between the title of the book and the content.
<i>Materials Needed</i>	2 picture books 2 nonfiction/informational books
<i>Preparation</i>	Read through procedure and select 2 picture books and 2 nonfiction/informational books.
<i>Procedure</i>	<p>Follow these steps for each of the books you present to students:</p> <p>Do not show students the cover of the book.</p> <p>“I have a book and I’m going to tell you the title. It is, (say the title of the book). Think about the title of my book (repeat title). What could this book be about?” (Repeat title.) Listen to students’ answers then show them the cover of the book. Briefly tell them what the book is about. After you have presented 4 books, tell students that often we can tell what a book is about by reading the title.</p>