

Fiction/Narrative and Non-Fiction/Informational Books (Part 1 of 2)

<i>Skills Category</i>	Introduce the difference between Fiction/Narrative and Non-Fiction/ Informational Books
<i>Grade Level</i>	1st
<i>Time Required</i>	15 minutes
<i>Objectives</i>	To identify Fiction/Narrative and Non-Fiction/Informational books.
<i>Materials Needed</i>	<p>Fiction/Narrative or Easy & Non-Fiction/Informational books on the same topic. Have at least four books, but no more than eight.</p> <p>Example: Frogs <u>Froggy Eats Out</u> by Jonathan London <u>Frog and Toad are Friends</u> by Arnold Lobel <u>Frogs Life Cycles</u> by Julie Murray <u>Frogs and other Amphibians</u> by World Book</p> <p>Two boxes large enough to hold several books</p>
<i>Preparation</i>	<p>Gather books needed. Select books that are obviously either Fiction/Narrative or Non-Fiction/Informational.</p> <p>Prepare the two boxes: One box has a green label that says: Non-Fiction/Informational One box has a yellow label that says: Fiction/Narrative</p> <p>Place prepared boxes on a table or on the floor in front of students.</p>
<i>Procedure</i>	<p>There are two types of books. Some books tell about real things in our real world. Give examples. When you learn about how milk gets from the cow to your breakfast table, that is real information. We call these kinds of books Non-Fiction/ Informational books.</p> <p>Some books have stories we make up in our head or in our imagination. Stories we make up can be like real things that happen, or they can be things that do not really happen. Give examples. A dog that has wings and flies is a fun story, but it does</p>

not happen in real life. A book with this type of story would be called a Fiction/Narrative book.

Point to the boxes and explain: “Our box with the green label says Non-Fiction/Informational, and the box with the yellow label says Fiction/Narrative.

“What kinds of books are Non-Fiction/Informational?”

“What kinds of books are Fiction/Narrative?”

Hold up a selected book and tell the students a little about the content.

“What kind of book is this?”

“How did you decide that?”

Place the book in the appropriate box.

Repeat with additional examples.