Dewey Decimal System Part Three

**Skills category**
Introduction to the Dewey Decimal System

**Grade levels**
4th

**Time required**
15 minutes

**Objectives**
Review the Dewey Decimal System from lesson one.

Students will understand that a Dewey Decimal Number is assigned to each book. This number places the book in one of the ten general subject areas of Dewey. We call this number a “call number” or a “spine label”.

**Materials Needed**
“How Did Dewey Decide?” handouts A & B

**Preparation**
Prepare enough “How Did Dewey Decide?” handouts for your class. Handout A can be copied and laminated. Students do not keep these. They are reused each time this lesson is taught. Handout B is disposable and each student needs his own copy.

**Procedure**
Pass out the “How Did Dewey Decide?” handouts. Have the students use Handout A for a reference sheet (laminated) as they fill in Handout B. They can work with a partner. Give ten minutes to complete the assignment, and then correct.